Level 1 C-SSRS Documentation Form

Use this form if "yes" to any questions 1, 2 & 3 and "no" to all questions 4, 5 & 6.

C-SSRS RESULTS: 1. \Box Yes \Box No 2. \Box Yes \Box No 3. \Box Yes \Box No 4. \Box Yes \Box No 5. \Box Yes \Box No 6. \Box Yes \Box No 1. COLLECT STUDENT INFORMATION DATE OF INITIAL CONTACT STUDENT NAME NAME OF SCHOOL SCREENER DATE OF BIRTH AGE **GRADE GENDER** STUDENT I.D. NUMBER PARENT/GUARDIAN NAME(S) **BEST CONTACT NUMBER** ADDITIONAL CONTACT NAME(S) **BEST CONTACT NUMBER** STUDENT LANGUAGE PARENT/GUARDIAN LANGUAGE NAME OF INTERPRETER 2. COLLECT REFERRAL INFORMATION **OTHER STUDENT** SCHOOL STAFF **PARENT** FRIEND SELF-REFERRED WHAT INFORMATION WAS SHARED THAT RAISES THE CONCERN ABOUT SUICIDE RISK? 3. NOTIFY ADMINISTRATOR NAME OF NOTIFIED ADMINISTRATOR DATE NOTIFIED 4. CONTACT PARENT/GUARDIAN NAME OF PARENT/GUARDIAN CONTACTED DATE/TIME OF CONTACT PARENT/GUARDIAN COULD NOT BE REACHED OTHER STUDENT HEALTH CONCERN/MEDICATIONS? WAS PARENT/GUARDIAN AWARE OF SUICIDAL THOUGHTS/PLANS? YES NO DOES STUDENT HAVE A MENTAL PARENT/GUARDIAN PERCEPTION OF SUICIDAL RISK: **HEALTH THERAPIST** OR COUNSELOR? YES NO

5. TAKE ACTION

 In collaboration with School Screener, Parent/G Health Providers. Options available: 	uardian is referred to one of the Qualified Mental
a. Contact with student's mental health therap	ist/agency (if applicable)
☐ Immediate phone conversation (leaving a	voicemail not acceptable)
☐ Therapist comes to school	
☐ Student transported from school to therap	pist
NAME OF THERAPIST	THERAPIST PHONE NUMBER
b. Referral to qualified school provider	
☐ Phone referral	
☐ In-person referral	
c. Referral to community provider	
☐ Phone referral	
☐ Fax referral	
2) Assist parents/guardians with the following:	
☐ Provide Printed Parent/Guardian Letter and copy of Resources page (required)	
☐ Student Resource Document (optional)	
☐ Student Support & Safety Plan with stude	nt (optional)
☐ Request parents/guardians to sign Releas	e of Information (ROI) (if applicable)
3) Outcomes:	
PLEASE SPECIFY OUTCOME OF INTERVENTION	